



## Research Supports Dual Language Programming

[www.massmabe.org](http://www.massmabe.org)

Email: [massmabe@gmail.com](mailto:massmabe@gmail.com)

### Thomas & Collier Research Supports Dual Language Programming

#### Current Research

Thomas and Collier conducted research throughout the North Carolina school districts (2009 - 2011)

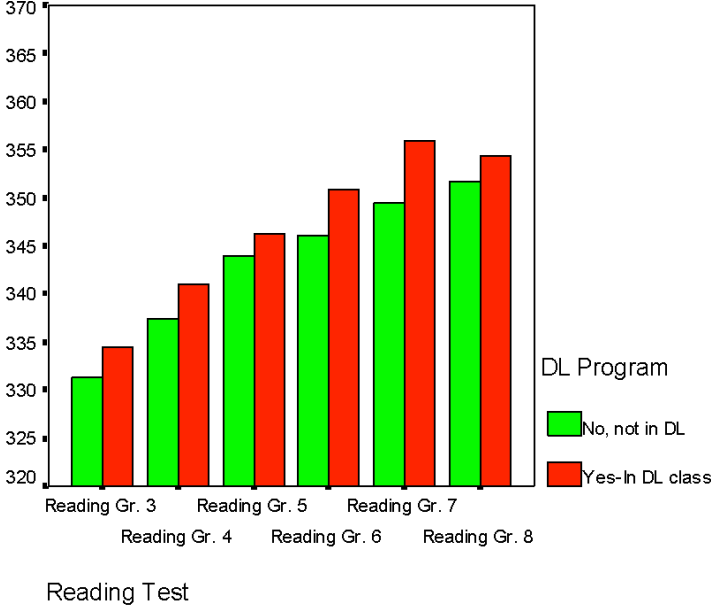
Their findings document that Dual Language programs...

- **Increase** the Reading and Math **achievement of all students** regardless of subgroup, and
- Appear to be a substantially **effective** means of addressing North Carolina's large **achievement gaps** for current
  - **Limited-English-proficient students,**
  - Non-language minority native-English speaking **African-American students,**
  - **Students of low-socioeconomic status,** and possibly
  - Special education students

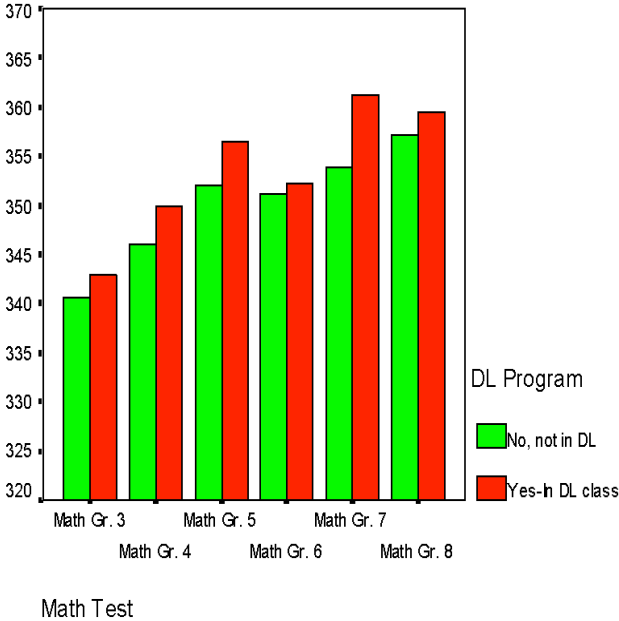
Source: [http://esl.ncwiseowl.org/resources/dual\\_language/](http://esl.ncwiseowl.org/resources/dual_language/)

The selected slides on the following pages taken from their report *English Learners in North Carolina, 2010 – Year 2* demonstrate how LEP and White students are achieving when enrolled in Dual Language Programs as compared to LEP and White students not enrolled in Dual Language Programs.

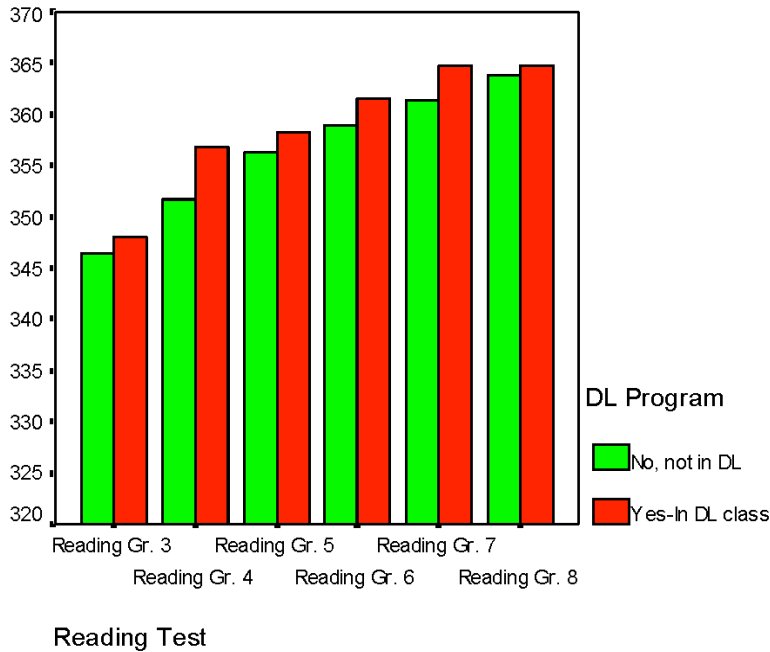
**Figure 7: 2009 EOG Reading Achievement of Current LEP Students In Dual Language Programs Compared to Current LEP Students Not In Dual Language Programs By Grade**



**Figure 8: 2009 EOG Math Achievement of Current LEP Students In Dual Language Programs Compared to Current LEP Students Not In Dual Language Programs By Grade**



**Figure 15: 2009 EOG Reading Achievement of White Students In DL Programs Compared to White Students Not In DL Programs By Grade**



**Figure 16: 2009 EOG Math Achievement of White Students In DL Programs Compared to White Students Not In DL Programs By Grade**

