



Teaching for Biliteracy Two-Day Institute
August 14 & 15, 2019

Description

- An overview of the strategic use of Spanish and English and teaching for biliteracy in dual language programs, and one way, and two-way immersion programs
- Best practices in teaching Spanish and English literacy
- Strategies that support translanguaging, making cross linguistic connections and the Bridge between languages
- Instructional practices specific to teaching language, literacy and content in each language
- Biliteracy unit framework (BUF) for developing and delivering standards-based biliteracy curriculum maps and bilingual units of instruction that integrate the teaching of language and content
- Programmatic and curricular structures for supporting biiteracy instruction

Participants will be able to...

- Define and describe the elements of biliteracy instruction
- Plan for the implementation biliteracy units of instruction, including the Bridge, in different language development programs
- Create systems and structures that support teaching for biliteracy
- Define and describe the Bridge and strategies that support the Bridge
- Create Bridge anchor charts