



## **Language Instruction Educational Program Assessment Design MABE**

### **Design**

**Purpose:** TBD

Examples: What are the instructional goals, areas of achievement, and challenges in the dual language education programs? What are recommendations for improving the current dual language education programming?

**Short and Long Term Goals:** TBD

**Attention to Research-based Guiding Principles for Dual Language Education - Specific Strands**

**Timeline:** TBD

**Financials:** TBD

### **Process**

#### **Phase I Data Collection**

- Timeline: TBD

#### **A. Key Documents**

An analysis of key documents related to bilingual/dual language programming in the XXX schools as described in XXX Public School website,

- English Learners (EL) and DLL (DLL refers to Dual Language Learners or students, both language minority and majority students in TWI programs) program information (identification, placement and intake processes, exit criteria, monitoring of ELL students, evaluation methods for monitoring program efficacy, etc.);
- Parent Information;
- Plans, policies, and materials used for monitoring instructional programs (i.e., learning walk protocols);
- Plans and policies for hiring and retaining quality teachers of ELLs and DLLs;
- Professional development plans and materials (i.e., agendas, handouts, etc.) for teachers, administrators, and staff;

- School Report Card, demographic information, summary of school improvement plans, and staffing, especially for bilingual programs;
- And other documents as needed to provide contextual information on teaching and learning for ELs and for DLLs

**B. Interviews** of District leaders

**C. School Visits**

Visit bilingual/dual language education program or current language instruction educational program in XXX schools

**D. Focus Groups (2-4 groups)**

- 1) Bilingual, TWI, ESOL/SSL Teachers and Tutors
- 2) Family and Community Outreach/Family Resource Center liaisons

**Phase II Data Review**

- Timeline: TBD

**A. Data Review**

- To answer question agreed upon with leadership; Examples: What are the instructional goals, areas of achievement, and challenges in the dual language education programs? What are recommendations for improving the current dual language education programming?

**B. Final Product**

- Based on information gathered through observations, interviews and focus groups, a written summary of successes and challenges will be provided that responds to the question being asked as well as recommendations for future planning, implementation or improvement.
- Presentation to Superintendent and leadership team; MABE will verbally present summary of successes, challenges and recommendations with a PowerPoint presentation; Draft written report will be submitted at this meeting