

CERTIFICATE IN TEACHING ENGLISH LEARNERS WITH DISABILITIES AT LASELL COLLEGE — 100% ONLINE

Earn 120 Professional Development Points (PDPs/CEUs) in a 4-course certificate.

Options for graduate credit available.

Do you have bilingual English learners in your classrooms?

Are some of them struggling?

Lasell College offers a 4-course certificate program in teaching bilingual English learners with disabilities.

START DATES (6 WEEK COURSES)

January

March

May

July

October

Full course schedule and registration available at lasell.edu/ell.

The Teaching English Learners with Disabilities Certificate includes the following courses:

1. **ELSP 701:** Fundamentals of Bilingual Special Education: Policies, Laws, and Practice
2. **ELSP 702:** Removing Barriers for Classroom Assessment and Instruction of Bilingual Students
3. **ELSP 703:** Assessment for Equity and Inclusion of Bilingual Students with and without Disabilities
4. **ELSP 704:** Culturally Responsive Individualized Educational Planning for Bilingual Students with Disabilities

Courses do not need to be taken in sequential order.

Certificate PDPs/CEUs are designed to support new professional development requirements for teachers.

COST

PDP	\$700/course
Academic Credit	\$900/course

Belong to a professional organization? Ask about our discounts.

For more information on how these courses can be applied towards a master's in Elementary Education or Moderate Disabilities, please visit lasell.edu/ell.

Contact Us:

(617) 243-2400

gradinfo@lasell.edu

lasell.edu/ELL

LASELL COLLEGE



Jenna
Master of Education

CERTIFICATE IN TEACHING ENGLISH LEARNERS WITH DISABILITIES — (120 PDPS/CEUS) — 100% ONLINE

ELSP 701	Fundamentals of Bilingual Special Education: Policies, Laws, and Practice This project-based course facilitates understanding of the historical, theoretical, and legal foundations of bilingual and multicultural special education. The courses will address the stipulations outlined in the Disabilities Education Act requiring appropriate education for racially, culturally and linguistically diverse children with and without disabilities in the least restrictive environment. Participants will examine components of their system, the alignment to legal mandates, ethical practice, and recommendations for addressing equity.
ELSP 702	Removing Barriers for Classroom Assessments and Instruction of Bilingual Students The project-based course will address how to establish preventive practices in the general education classroom that the teacher, ESL teacher, and school community can support for bilingual English language learners with potential disabilities. Participants will use an ecological assessment perspective in order to understand the education environment, culturally responsive practices, and the connection and application of instructional strategies. Data-informed instructional practices and efficient classroom assessment including a focus on screening and progress monitoring will be addressed.
ELSP 703	Assessment for Equity and Inclusion of Bilingual Students with and without Disabilities This course includes the assessment of bilingual English learners in the areas of language, culture, and social-emotional development. A process for distinguishing between second language indicators and learning disabilities will be studied, and selected assessments tools will be examined and used. Non-discriminatory report writing will be addressed.
ELSP 704	Culturally Responsive Individualized Educational Planning for Bilingual Students with Disabilities This course will address how to implement high-leverage instructional strategies that can be used across all content areas with a focus on reading, spelling, and vocabulary. Within the context of the a multi-tiered system of support (MTSS) framework, the instruction and intervention design will capitalize on coherence across the general education, ESL, and special education environments. A critical focus on interventions that highlight the use of active learning, Universal Design for Learning (UDL) principles, growth mindset, and oral language development will be highlighted.

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For more information:

lasell.edu/MED

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