

EDUCATING EMERGENT BILINGUAL LEARNERS WITH DISABILITIES

JANUARY

31

Dr. Sara Kanga
Lehigh University

*"Where do we begin?:
Tackling the Pitfalls and
Promises of Supporting
English Learners with
Disabilities"*
6-7:30pm

FEBRUARY

25

**Brookline Public Schools,
Boston Public Schools &
State-level leaders**

*"Learning from District &
State Initiatives: Creating
Systems for Supporting Dually
Identified Students"*
6-7:30pm

APRIL

25

**School-based teams from
Boston-area SLIFE, dual
language and SEI programs**

*"Program-level Perspectives:
Classrooms and Schools that
Support Emergent Bilingual
Learners with Disabilities"*
6-7:30pm

As the number of Emergent bilingual learners in our schools increases, so does the number of English learners in special education. This dialogue series brings together specialists, innovators, researchers, educators, and leaders from BU Wheelock, our partner communities and beyond to share knowledge with the goal of improving our approaches to educating this growing group of students.

**All sessions will take place starting at 6 PM at
Two Silber Way, First Floor Auditorium (WED 130) and Lobby.
A light dinner will be served at each event.**

RSVP: bu.edu/wheelock/bilingualspeaks

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