Making Connections

Celebrating Dual Language Education

Southern New England Regional Conference for Dual Language Programs

Dual Language Conference 2019

Conference Theme: Focus on Culture

Interactive Workshop (80 minutes):
A structured, hands-on professional development activity

- How do we embed language instruction and assessment in planning content lessons and how do we link them to Common Core Standards?
- What are teacher education practices that positively impact dual language pedagogy?
- What student-focused approaches (differentiation) allow dual language programs to meet the needs of all students including heritage/English learners, special needs, late entry, and struggling learners?
- What support strategies can we implement to help dual language parents navigate through the dual language educational journey?

Practice-Oriented Presentation (80 minutes):
A demonstration that shows, rather than tells, and provides take home materials of techniques or practices for teaching or assessment

- How do you establish a bilingual and bi-literate assessment and accountability system?
- How do we effectively assess the partner language for formative on-going purposes?
- How can you as a teacher enhance instruction to support the interdependent relationships among language, literacy and academics?

Research-Oriented Presentation (80 minutes):
An explanation of the presenters' research in relation to practice and classroom application

- How can research findings inform our understanding of what teachers, support staff, and administrators need to know and be able to do to be effective in dual language programs?
- How can research help us better understand assessment (e.g., assessment of student learning, language proficiency, and characteristics of teachers, students, and schools)?
- What constitutes solid foundations for high quality and effective dual language education policy?

Panel-Oriented Presentation (80 minutes):
A discussion for school leaders, parents and the community at large on issues pertaining to dual language programs

- What are effective methods to advocate for all stakeholders involved in dual language education (e.g., students, teachers, and family and community members)?
- What are effective design and implementation models for pre-service dual language teacher preparation and in-service PD programs?
- How do teacher education and PD experiences need to be modified to address the needs of dual language teachers across a range of levels (from pre-school to High School)?

Adapted From: http://12trec.utah.edu/immersion2014/proposals.php

Rubric for Presentations

Conference Theme	Significance of Content	Objective and/or Purpose	Audience	Format	Process of Presentation	Participant Outcomes
Clearly addresses theme Overall proposal is clear in relation to theme	Clear information based on current research, knowledge, or practice in field of dual language education Models a strategy that can be implemented in a DL classroom or school Demonstrates specific application to second language learners	Clearly stated purpose related to one of the strands of the Guiding Principles for Dual Language Education	Proposal identifies language of instruction and specific audience i.e. target audience, target strands and level of expertise Describes audience participation	All parts of presentation format clearly described Format is accessible and relevant to the specific audience	Time frame of presentation broken down Types of audience interaction described Materials and handouts relevant and clearly described	Provides an explicit statement of participant outcomes and how they will be achieved

Online submission form: **https://goo.gl/forms/h9ULPBb0eOecofZB3**

NOTE: We recommend that you use this document to prepare your proposal, then go to the online submission form when you are ready to submit your final version.

- Proposals DUE by end of day January 21, 2019
- Notice of Acceptance of Proposals - Monday, January 28, 2019

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