



Making Connections

Celebrating Dual Language Education

Southern New England Regional Conference for Dual Language Programs

Dual Language Conference 2019

Focus on Culture

March 23, 2019

Snow Date: March 20, 2019

Call for Presenters

This eighth annual Dual Language conference is an opportunity for school and district leaders, classroom teachers, and staff working in Dual Language Education programs to network with other Dual Language practitioners, engage in professional development for Dual Language instruction, and learn how to develop and advocate for Dual Language Education. For conference purposes, dual language program models include Two-Way Immersion, One-Way Immersion and Transitional Bilingual Education programs.

The theme of this year's conference is ***Making Connections with a Focus on Culture.***

We would like to invite practitioners, scholars, and researchers in the field of Dual Language Education to submit proposals for presentations. Attached are the proposal form and the rubric that will be used to evaluate proposals.

Please use this form for guidance as you prepare your proposal. Final proposals should be submitted via online submission form: <https://goo.gl/forms/h9ULPBb0eOecofZB3>

- Proposals DUE by end of day January 21, 2019
- Notice of Acceptance of Proposals - Monday, January 28, 2019

Thank you for sharing your expertise and knowledge!

PRESENTER FORM

About The Conference:

The Multistate Association for Bilingual Education-Northeast (MABE) is holding the eighth Regional Dual Language Conference on Saturday, March 23, 2019 from 7:30am to 4:00pm at the Nathanael Green Elementary School, Pawtucket, RI.

The goal for the day is to provide attendees with hands-on, interactive information, strategies, tools and research that they can bring back to their colleagues and use in a meaningful way to improve the policies, practices and behaviors in their dual language classrooms and schools.

Use the following strands identified under the Guiding Principles for Dual Language Education as topics for workshops and presentations:

- **Assessment and Accountability**
- **Curriculum**
- **Instruction**
- **Staff Quality and Professional Development**
- **Program Structure**
- **Family and Community**
- **Support and Resources**

The Presenter Process:

MABE requires that all presenters submit this proposal form by **January 21, 2019**. We will use this information to evaluate presentations as well as for publication in the conference program if accepted.

Decision on Proposals:

Presentation evaluations will be made using the rubric attached at the end of this proposal form. Notifications of acceptance to present will be made by **January 28, 2018**.

Presenter Admission

Please note that **reduced registration fees will be given for two presenters per presentation**. Once acceptance notification is received, up to two presenters should register under "Presenters' Registration" to receive the reduced rate at: <http://www.mabene.org/events>. **Please use the CODE: Presenter2019**

Internal Purpose: # _____ Title: _____

Proposal Title

The title **should clearly identify** the content of the presentation.

Title: _____

Presenter(s) Information

Presenter 1 Name & Position: _____

If applicable, Presenter 2 Name & Position: _____

School/Program/Business: _____

Phone # of contact person: _____

Email presenter 1: _____

If applicable, Email presenter 2: _____

In the space below, please type a short biography for each presenter. The bio should **only** include the presenter name, title and/or role, place of work and years of experience.

Session Information

Guiding Principles Topic Strands: (select one that applies):

(Taken from the *Guiding Principles for Dual Language Education*)

For descriptions on each strand go to www.cal.org/twi/guidingprinciples.htm.

- Program Structure**
- Curriculum**
- Instruction**
- Assessment and Accountability**
- Staff Quality and Professional Development**
- Family and Community**
- Support and Resources**

Additional Optional Strands:

- Special Education
- Gifted & Talented
- Middle School
- High School
- Building Community Support
- Leadership
- Policy
- Parents
- Bridging for Biliteracy

Suggested Topics:

- STEAM
- Seal of Biliteracy
- ELD Strategies
- Data Collection Systems
- Assessment and Instruction in the Classroom
- Program Expansion from Elementary to Secondary
- Integration of Culture, Language and Content Objectives in Lesson Plans & Instruction
- Sociocultural Competence
- Relationships between district/central office and DL programs

Target Audience (select all that apply):

- School or District Administrators
- Teachers, Early Childhood
- Teachers, Elementary
- Teachers, Secondary
- IHE's
- Other, please specify: _____

This workshop is best suited for:

Teachers that are: Seasoned Teachers Novice Teachers All levels of experience

Programs that are: Novice Programs Developing Programs Seasoned Programs

The Language of Instruction for your breakout presentation:

- English
- Spanish
- Portuguese
- Mandarin
- ASL

Type of Presentation

All presentations should be interactive and provide time for questions and answers. We suggest you plan for a 75-minute presentation and allow the last 5 minutes to allow participants in your session to evaluate your session.

Please select one:

Interactive Workshop (80 minutes):

A structured, hands-on professional development activity

Practice-Oriented Presentation (80 minutes):

A demonstration that shows, rather than tells, and provides take home materials of techniques or practices for teaching or assessment

Research-Oriented Presentation (80 minutes):

An explanation of the presenters' research in relation to practice and classroom application

Panel-Oriented Presentation (80 minutes):

A discussion for school leaders, parents and the community at large on issues pertaining to dual language programs

Handouts, Technology and Session Abstract

Classrooms will accommodate up to 25 adults. Please make a minimum of 30 copies of your handouts for distribution. Classrooms have Smart Boards that can be hooked up to laptops for projection. If you are using an MAC Laptop you will need to bring your own VGA adapter to connect to the projector. If you are showing a video as part of your presentation, be sure to bring your own speakers. Wireless Internet is available throughout the school with a password that will be provided.

Indicate your needs:

- I will need to use a Smart Board projector from the school.
- I will bring a VGA adapter for my MAC laptop.
- I will bring speakers if I need them.
- I need the following additional set-up _____

Session Abstract for Official Program Book:

In the space below, please provide a short **(50 words or less)** session synopsis to be used for the conference program. (A brief description of topics and activities covered in your presentation written in such a way that it would be appealing and would draw people to want to attend. Please include what the expected outcome of the session will be.)

Session Description for Review by Proposal Jury:

In the space below, provide a 300 word maximum (for review by the proposal jury) description/rationale of the presentation. Please include the following:

- Describe who your intended audience will be and how the session will be directed to the audience needs
- Describe what questions will be asked and answered
- Describe participant outcomes and how they will be achieved with activities or content to be presented.
- Describe the agenda and approximate times for each agenda item.

It is suggested that you use the attached rubric to guide you in writing your session description. The attached rubric will be used to evaluate all proposals.

Rubric for Presentations

Conference Theme	Significance of Content	Objective and/or Purpose	Audience	Format	Process of Presentation	Participant Outcomes
Clearly addresses theme Overall proposal is clear in relation to theme	Clear information based on current research, knowledge, or practice in field of dual language education Models a strategy that can be implemented in a DL classroom or school Demonstrates specific application to second language learners	Clearly stated purpose related to one of the strands of the Guiding Principles for Dual Language Education	Proposal identifies language of instruction and specific audience i.e. target audience, target strands and level of expertise Describes audience participation	All parts of presentation format clearly described Format is accessible and relevant to the specific audience	Time frame of presentation broken down Types of audience interaction described Materials and handouts relevant and clearly described	Provides an explicit statement of participant outcomes and how they will be achieved

Please send this form by January 21, 2019 to:

- Yael Zakon-Bourke at: yaelzakon-bourke@mabene.org and
- Phyllis Hardy at: phyllishardy@mabene.org

OR

Online submission form: <https://goo.gl/forms/h9ULPBb0eOecofZB3>

NOTE: We recommend that you use this document to prepare your proposal, then go to the online submission form when you are ready to submit your final version.

